Zombie Historical Fiction Research

Grade Level: 8

Essential Question: How can I use a database to get the information I need?

Learning Outcomes: Students will know how to use the World Book database to get information

Common Core Standard: CC.8.W.8 Research to Build and Present Knowledge: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

IFC Standard: 8.3: Uses different formats (e.g., books, Websites, subscription databases, multimedia, graphs, charts, maps and diagrams) as sources of information

	Learning/Teaching Activities	Resources
Mini Lesson	Introduce task (researching to find information on which students will base a historical fiction writing piece) The first step is knowing what you are looking for before you go blindly looking for information. Students will write down the answers to the following questions: - What is my historical period? - What is my POV? - What details do I need to know to make my story work?	
Guided Practice	Show an example using D-Day. Show students how to access World Book and how to use it to find information - searching, reading the results page, different types of results (primary sources, encyclopedia entries, historical entries, etc).	Projector and computer World Book Online
Independent Practice	Students will use the remaining time to research their topics and begin taking notes as exhibited.	Computers for each student
Sharing/ Reflection	Students will evaluate their notes with the help of their literacy teacher and write down the information they still need to find.	
Assessment	Exit slip: students will turn in a citation for a source they found on World Book	

Follow up/ Extensions: The World Book database, now familiar to students, can be used in future projects and for future research activities.