

Seasons Project 1st Grade

Goal: Students will engage in learning and class research activities contributing to the creation of a multi-genre project (information, images, diagrams, poetry).

Final Product: Four tri-fold display boards (one for each season) will illustrate weather, cloud types, seasonal trees, temperatures, tilt of the earth, clothing and activities. The boards will also include labels to reinforce words for English Language Learners and a student-written poem for each season.

IFC Standards:

- 1.4: Finds facts and briefly summarizes them via writing, drawing, or verbalization to answer research questions
- 2.1: Recognizes that questions can be answered by finding information
- 2.6: Presents information in a variety of ways (e.g., art, music, poetry, movement, verbally, and/or written language)

Time Frame: 9 weeks

Schedule: Students will use what they learn in weekly science lessons to work on the project. All work on the final product will take place during weekly supplemental library lessons. Six lessons will be taught during this time. Remaining visits will be devoted to finishing the murals.

Responsibilities:

Librarian	Science Teacher	Classroom Teacher
Note taking, reinforcement – students will take notes on activities	General season information – activities	Commit to one extra library visit per week during extended day
Trees – how do they look in each season? Illustrate on murals.		
Reinforcement - Temperature, illustrated on murals.	Temperature – thermometers, temperatures in the seasons. Students will color in thermometer cutouts.	
Tilt of the Earth – Why are there seasons?	Reinforcement – Why are there seasons?	
Reinforcement – cloud types, illustrated on mural	Cloud types	
Reinforcement – clothing worn and activities done during each season, illustrated on mural	General season information - clothing	
		Choosing students to write a poem for each season and guiding them through the process
		Directing students to create labels for key objects in the murals (supplementing ELL’s)