

Grade Level: 7**Class Time:** 2 periods**Essential Understanding:** Organizing information can help us draw conclusions.**Common Core Standard:** [CCSS.ELA-LITERACY.SL.7.2](#)

Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

IFC Skill: 7.5: Uses common organizational patterns to organize information in order to draw conclusions**Questioning:** What does the phrase “For crown or colony” mean? Where can we put certain people, quotes, or ideas on a spectrum?

	Learning/Teaching Activities	Resources
Mini Lesson	Do Now: What does “For crown or colony” mean?	
Guided Practice	What does it mean to be a patriot/loyalist? How can you tell if someone sympathizes with the loyalists or the patriots? What should you look for?	
Independent Practice	As you play the game, write the names of every character you see and put them in a good spot on your spectrum paper. Make sure you are able to defend your choices.	Post-its Loyalist/neutral/patriot spectrum worksheets Computers Mission US Game
Differentiation	Use of tactile materials for assessment; use of game as a teaching tool	
Closing/ Sharing/ Reflection	Students alternate bringing up post-its for each character and placing them on a chart paper Loyalist/neutral/patriot spectrum and defending their choices	Chart paper spectrum
Assessment	Spectrum worksheets	

Follow up: Point of view will be examined further along in the game**Extension(s):** Place quotes on the spectrum from the Mission US Teacher Guide