

Understanding Primary Sources: *Know Your War Planes*

Grade Level: 6

Essential Question: How can we use a primary source to understand what life was like in the past?

Learning Outcomes: Students will know and be able to use a primary source to gain a deeper understanding of the past.

Common Core Standard: CC6-8RH/SS2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

IFC Standard: 6.2: Uses both primary and secondary sources

	Learning/Teaching Activities CT=Classroom Teacher L=Librarian	Resources
Mini Lesson	Introduce the book and how we will be using it in class and in the context of the project	<i>Know Your War Planes</i> - published in 1943 by Coca Cola PowerPoint (attached)
Guided Practice	Read the forward, answering any questions that come up. Specifically address and discuss: Point of view (pro-America, anti-Japan) Civilian/child fears and responsibilities (the need to recognize silhouettes of enemy planes) Racism in the text Advertising/Bias (ex. Coca-Cola referred to as an international symbol for “friendship”) Show students the silhouettes of planes flown by the Tuskegee Airmen to connect to their integrated projects	Document camera for book projection
Independent Practice	Return to the PowerPoint and ask students the questions on the slides. Students will discuss the answers with a partner and share their answers with the class.	PowerPoint
Sharing/ Reflection	Students will ask additional questions about the book after having answered the questions on the slides.	
Assessment	Verbal answers to questions	

Follow up/ Extensions: This lesson can be repeated with other primary sources and made more complex to support deeper analysis