

Lesson: Introducing the Website/Taking Notes

Grade Level: 6

Class Time: 1 period

Essential Understanding(s): Specific note taking strategies are applicable to different situations.

Learning Outcomes: Students will use the provided note taking strategy to take notes on sources.

Common Core Standard: W.6.7: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

IFC Skill: 5.6: Uses various notetaking strategies (e.g., outlining, underlining, bulleted lists, highlighting, graphic organizers)

	Learning/Teaching Activities CT=Classroom Teacher L=Librarian	Resources
Mini Lesson	How have you taken notes in classes in the past? Recall website from previous class. Today we will be using the website to take notes on substances and on the definition of life that you can later use to make your report to the mayor.	Website – sites.google.com/site/ms88isitalive
Guided Practice	Today we will take notes in a way that will make it easy for you to cite your sources in your report. Label one notebook page for each source: Life – Article 1 or 2 (Grolier Online) Discovery Education – Living versus Nonliving Discovery Education – The Characteristics of Living Things Substance #1 – Description Substance #1 – Video Substance #2 – Description Substance #2 - Video	Science Notebooks (student owned) List of sources on the board
Independent Practice	Students will take notes on the sources from the website for the rest of class.	Computers for each group of students
Sharing/ Reflection	Students will take 2 minutes at the end of the period discuss preliminary thoughts with their tables – Which substances are alive? Which are not alive? Why?	
Assessment	Notes in notebook – are they taking notes according to the format shown in class?	

Follow up/ Extensions: Student notes will be used to determine if the substances are alive during the next phase of the project.