

**Lesson: Comparing and Contrasting with a Venn Diagram****Class Time: 1 period****Grade Level:** 7 (special education)**Essential Understanding:** How does a Venn diagram help us compare and contrast?**Learning Outcomes:** Students will place facts on a Venn diagram to compare and contrast Harriet the Spy and a real CIA spy**IFC Standards:** 7.5: Uses common organizational patterns (chronological order, cause and effect, compare/contrast) to organize information in order to draw conclusions**Common Core Standard:** CC.7.SL.2 Comprehension and Collaboration: Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

	Learning/Teaching Activities CT=Classroom Teacher L=Librarian	Resources
Mini Lesson	Review notes we took on Lindsay Moran and Harriet the Spy Explain the concept of a Venn diagram We have cut our class notes up into strips of paper. You will all place them in the correct spots on the Venn diagram	Notes on both topics from previous classes
Guided Practice	Show students how to correctly place a fact onto the diagram Elicit positive or negative responses from the class – did we do it correctly?	Notes, printed in large font and cut into strips Large Venn diagram printout
Independent Practice	Each student takes a turn choosing a fact to place on the diagram. The student makes a decision about where the fact should go and seeks approval from the rest of the class. If the teacher, librarian, and students agree, the student will tape the fact to the diagram.	
Sharing/ Reflection	Review the diagram at the end with students – How does Harriet compare to a real spy?	
Assessment	Class Venn diagram	

**Follow up/ Extensions:** Venn diagrams can be used again in different subjects; Diagrams can be used to compare and contrast other content in future classes.