Fiction and Nonfiction

Grade Level: K

Learning Outcomes: Students will be able to differentiate between fiction and nonfiction literature.

Standards:
New York City Information Fluency Benchmark Skills – K.1; K.3; K.4

Lesson 1:

	Learning/Teaching Activities	**Resources**
Mini-Lesson	Introduce the word Nonfiction. Explain that a nonfiction story is a true story. You can learn from nonfiction books. Exhibit a nonfiction book to the students, e.g. *African Elephants* by Shannon Knudsen, introducing necessary vocabulary before the book begins.	SMART Notebook file with vocabulary words, pictures and sound (see attached) Nonfiction book (e.g. *African Elephants* by Shannon Knudsen)
Guided Practice	Read the book. Have students tap their heads when they hear something they already know.	
Independent Practice//Check for Student Understanding	Ask students again what Nonfiction means. Show where Nonfiction books are in the library, and offer students a selection of appropriate nonfiction books to choose from during book selection.	Selection of appropriate nonfiction books
Sharing and Reflection	Ask students what they learned from the book.	
Assessment	Ask students to raise their hands before leaving the library if they chose a nonfiction book.	

Refer back to this book as an example of Nonfiction for the rest of the year.

Lesson 2:

	Learning/Teaching Activities	Resources
Mini-Lesson	Introduce the word Fiction. Explain that this means the story is not real, or fake (F for Fiction, F for Fake). Explain that these are the kinds of stories they have been reading in the library and in their classrooms. Exhibit a fiction book to the students that has a connection to the nonfiction book, e.g. a book about the same animal studied during the nonfiction lesson.	A fiction book with the same topic as the previously read nonfiction book, e.g. *Today I Will Fly* by Mo Willems.
Guided Practice	Read the book, asking students to pay attention to things that happen that cannot happen in real life.	
Independent Practice//Check for Student Understanding	Ask students to turn to a partner and talk about things in the book that are not real, e.g. animals that talk.	
Sharing and Reflection	Share responses among the class. Remind students of where the fiction books are in the library, continue to offer a collection of appropriate nonfiction books to choose from.	Collection of appropriate nonfiction books.
Assessment	Did students give appropriate answers when they shared with the class? Can students identify what Fiction and Nonfiction mean? Can students identify what type of book they chose before they leave the library?	

Refer to the book read in this lesson as an example of Fiction for the rest of the year.

Lesson 3:

	Learning/Teaching Activities	Resources
Mini-Lesson	Remind students of the meaning of Fiction and Nonfiction. Exhibit the books previously read, asking whether each is Fiction of Nonfiction. Explain that they will be playing a game.	Previously read nonfiction and fiction books (*African Elephants* and *Today I Will Fly!*)
Guided Practice	Show the first slide of the game in the Notebook file – it is the cover of a book. Students must decide whether the book is fake or real, fiction or nonfiction, and choose the appropriate bookshelf on the next slide. One student will be called on to choose the correct bookshelf. If the student chooses correctly, a happy sound plays. If the student is wrong, a frog croaks.	SMART Notebook game– see attached.
Independent Practice//Check for Student Understanding	Call on individual students to play the game. Encourage cheering for correct answers.	
Sharing and Reflection	Remind students that both fiction and nonfiction books are fun to read. Ask why each is fun. Continue to offer a selection of appropriate nonfiction books for students to choose from.	Selection of appropriate nonfiction books.
Assessment	Did the majority of students make the correct choices in the game? Can students identify what kind of book they have chosen to take home?	