

Analyzing and Presenting Primary Sources

Grade Level: 8

Class Time: 1 period

Essential Understanding: How can we draw conclusions based on explicit and implied information?

Learning Outcomes: Students will be able to draw conclusions based on explicit and implied information.

Common Core Standard: CCSS.ELA-LITERACY.RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.

IFC Skill: 8.6: Draws conclusions based on explicit and implied information

Questioning: What does it mean to observe? To infer? To analyze?

	Learning/Teaching Activities	Resources
Mini Lesson	Show a picture of tenement life by Jacob Riis. Students will Observe, Infer, and Analyze the photo. 5 minutes.	Silly picture to project on the board. Half-sheets for OIA exercise.
Guided Practice	Explain that students will OIA (Observe, Infer, and Analyze) things about tenement life based on several different photos. Walk through a quick example (students should have practice at this task already) and fill out the organizer on the board.	Photo by Jacob Riis
Independent Practice	Pass out worksheets and have students get into pairs. Each pair gets a photo. Students will fill out assessment 8.6 for their photo. Students have 5m for observations, 5m for inferences, 8m for analysis.	Assessment 8.6 Photos by Jacob Riis
Differentiation	Students are working in pairs	
Closing/ Sharing/ Reflection	Students will choose their top 3 observations and inferences.	
Assessment	8.6. For homework, they will complete the presentation worksheet version of 8.6.	

Follow up: Students will present their work to the class.

Extension(s): Students who finish early can find information on Jacob Riis.