

**Lesson: Databases and Grolier****Class Time:** 1 period**Grade Level:** 7**Essential Understanding:** Different formats (e.g. subscription databases) can be used as sources of information**Learning Outcomes:** Students will use a subscription database as a source of information**IFC Standards:** 8.3: Uses different formats (e.g., books, Websites, subscription databases, multimedia, graphs, charts, maps and diagrams) as sources of information**Common Core Standard:** [CCSS.ELA-Literacy.W.7.8](#) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

	Learning/Teaching Activities CT=Classroom Teacher L=Librarian	Resources
Mini Lesson	Think of as many information resources as you can. What is a database? What makes a database a good source of information? What is an encyclopedia? What databases have you used before? Vocab - Created; Selected; Experts	PPT
Guided Practice	Broad vs. Narrow - you may have to search for broader topics in Grolier Show how to use Grolier - Logging in, searching for an article, what to do if the article doesn't load, interpreting reading level, copying and pasting articles into Google Drive	Broad vs. Narrow chart (in PPT) Grolier Online login info
Independent Practice	Students find an article related to their project topics, then copy and paste the article (including citation information) into a new Google doc. Students share the doc with their teacher.	Computers and Google Drive for every student
Sharing/ Reflection	Students will read and evaluate their articles for usefulness in relation to their topics.	
Assessment	Students will share their docs with their teacher.	

**Follow up/ Extensions:** Students will be able to select articles at their own reading levels, allowing higher level students to take it up to the next level.